

## **Statement of Commitment**

At St Peter's we believe that we are stronger as a school by being outward looking - by looking beyond our school walls to find ways of continuing to improve our practice. It is through working collaboratively with our partner schools that we provide the best learning opportunities for our children and staff.

To do this we have adopted this Statement of Commitment which sets out the principles of the collaborative bond that links St Peter's, Palm Bay and Ramsgate Holy Trinity together.

We are three individual schools, each with its own governing body and budget, but sharing a common vision of school improvement through partnership, which could also include other agencies and institutions together or separately.

### **Our vision is to ensure improved outcomes for children by collaborating with each other to:**

Provide a forum for collaboration, using our combined experiences, to sustain and develop school improvement

Support and develop excellent practice through robust professional challenge, impacting positively on all members of the school communities

Respect each school's individual ethos, culture, values and identity

Provide children with opportunities to visit, collaborate and compete with peers from partnership schools

Develop great teachers and leaders through providing the highest quality professional development opportunities to strengthen collective good practice

Recognise and aspire to excellence for each of the schools and celebrate success across the partnership

### **Our Collaborative Responsibilities include:**

Building trust and respect between members for successful collaboration through confidentiality, professionalism and honesty

Developing a culture of positive, professional dialogue

Ensuring that financial, administrative and teaching expertise are focused on quality learning and that, where practical, these are shared equally across the schools

Working with each of the schools' head teachers and senior leadership teams to identify best practice and challenge poor or inadequate practice

### **Philosophical agreements of the group:**

We believe that by pooling our resources and recognising and utilising the strengths of individuals and groups within our schools we can provide more than when working in isolation

We believe that excellence in leadership, pedagogy, training, development and support should be shared effectively to maximise their positive impacts on the greatest number of children

We recognise that all children and young people, regardless of their starting point or setting, have the right to an outstanding education and, most importantly, one that prepares them to thrive as enterprising, global citizens in a fast-changing, modern world