



ST.PETER-IN-THANET CE JUNIOR SCHOOL FOREIGN LANGUAGES POLICY



Introduction

Learning a foreign language is part of the primary National Curriculum and is a requirement for all children within key stage 2 (KS2). We, at St.Peter's, have adopted a dual language approach, with lower school (Years 3 and 4) learning French and upper school (Years 5 and 6) learning Spanish.

Aims

Our aim is to develop the confidence and competence of each child in the foreign language they are learning. Our goal is for them to be passionate, curious and confident about their own foreign language learning abilities when they finish the primary school phase of their education.

We will help them develop and demonstrate substantial progress in the 5 key language skills necessary for learning French and Spanish

- Speaking
- Listening
- Reading
- Writing
- Grammar

Intent

Learning a foreign language is part of the primary National Curriculum and is a requirement for all children within Key Stage 2. We, at St.Peter's, have adopted a dual language approach, with lower school (Years 3 and 4) learning French and upper school (Years 5 and 6) learning Spanish. We have taken the decision to teach these two modern foreign languages as our children transfer to a variety of different secondary schools, the majority of which teach either French or Spanish so this way we prepare children for the next stage in their education wherever they go - as well as preparing them for family holidays in France and Spain, two of the most popular European holiday destinations.

We aim to ensure that pupils of all abilities develop solid foundations in these key language learning skills - properly preparing them for the next stage of their language learning journey. These skills will develop children's ability to understand what they hear and read and enable them to express themselves in speech and writing. We will extend their knowledge of how language works and explore the similarities and differences between the foreign language they are learning and English. We will also help strengthen their sense of identity through learning about culture in other countries and comparing it with their own.

Teaching and Learning Overview

Our approach to language teaching and learning is in line with the recommendations of the National Curriculum and the requirements outlined in the Department for Education Languages Programme of Study for Key Stage 2.

The National Curriculum for languages aims to ensure that all pupils:

- Understand and respond to spoken and written language from a variety of authentic sources
- Speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- Can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- Discover and develop an appreciation of a range of authentic writing in the language studied.

By the end of key stage 2, pupils should be able to:

1. Listen attentively to spoken language and show understanding by joining in and responding.
2. Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words.
3. Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help.
4. Speak in sentences, using familiar vocabulary, phrases and basic language structures.
5. Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.
6. Present ideas and information orally to a range of audiences.
7. Read carefully and show understanding of words, phrases and simple writing.
8. Appreciate stories, songs, poems and rhymes in the language.
9. Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.
10. Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.
11. Describe people, places, things and actions orally and in writing.
12. Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.

Organisation & Delivery

Teachers plan their lessons using the Language Angels scheme of work and can supplement this with their own ideas and experience.

In Year 4, the children have the benefit of being taught by a native French speaking secondary school teacher who works at the local grammar school.

The lessons are designed to motivate, captivate and interest children from the first moment. They have clear, achievable objectives and incorporate different learning styles. SEN children have access to the curriculum through variation of task, grouping or support from an adult.

Each class has a timetabled lesson of 30 mins per fortnight.

French/Spanish lessons may include:

- PowerPoints and interactive whiteboard materials
- Interactive games
- Songs & raps

Most lessons will focus on a combination of the 5 key language learning skills (speaking, listening, reading, writing and grammar). Children have French exercise books, in which they have vocabulary sheets relevant to each unit. They also complete writing tasks approximately twice per unit.

Below is an outline of the units we will cover throughout KS2:

	Year 3	Year 4	Year 5	Year 6
Term 1 and 2	I'm Learning French Animals	Presenting Myself My Family	I'm Learning Spanish Animals	Presenting Myself My Family
Term 3 and 4	Little Red Riding Hood I Can...	At the Café In the Classroom	Little Red Riding Hood I Can...	At the Café In the Classroom
Term 5 and 6	Fruits and Vegetables	My Home	Fruits and Vegetables	My Home

Assessment

At the end of each unit, children will complete an assessment which will assess the key elements of reading, writing, speaking, listening and grammar. Children are assessed as expected for their year group, working towards or greater depth at the end of each unit.

Resources

The Language Angels scheme is a fully online resource enabling all teachers in all classes to have instant and continuous access to all the resources they need to teach whichever lesson they choose.

Monitoring and evaluation

The Subject Leader will conduct pupil voice sessions in the Summer Term to evaluate how the children feel about their language teaching. Feedback will be provided to staff. Staff will receive regular updates in terms of resources and subject development ideas.