

YEAR 5	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CLPE English text	Cosmic by Frank Cottrell and Steven Lenton	Anthony and Cleopatra (Anthony Ross)	The Journey by Francesca Sanna	Clockwork – Philip Pullman	Clockwork – Philip Pullman	Mama Miti: Wangari Maathai and the trees of Kenya – Donna Jo Napoli
Text type	Contemporary novel	Shakespeare	Picture book	Short narrative	Short narrative	Picture book
Topic	Earth and Space Science - Earth and Space	Pharaohs History – Ancient Egypt Science – Properties of materials	Geography – Exploring Egypt	Science – Forces and pulleys	History – The Battle of Britain Science – Living things and habitats	Geography – What is it like in Kenya?
Guided Reading texts (whole class)	Cosmic.	Information text: Mummies Unwrapped	Marcy and the Riddle of the Sphinx	There's a Boy in the Girl's bathroom	There's a Boy in the Girl's bathroom	The Highway Man
Writing activities and tasks	Free Writing Free Verse Poetry Letter Writing Writing in role Character Viewpoint Narrative	Character description Diary Entry – Writing in role Setting description Monologue Newspaper report	Letter Setting description Writing in role	Free Verse Poetry Writing in role Non-fiction voiceover Persuasive letter	Letter writing Setting description	Letter writing Free verse poetry Writing in role
Main writing outcomes	Alternative ending narrative Persuasive leaflet	Newspaper report Playscript	Instructions Narrative	Narrative	Newspaper report	Story from another culture Biography

<p>Mrs Wordsmith</p>	<p><u>Confident words:</u> -assertive -brazen <u>Hopeful words:</u> -optimistic -promising <u>Countryside words:</u> -idyllic -lush</p>	<p><u>Looking/Seeing words</u> -gawk -gaze -glimpse <u>Beautiful words</u> -flawless -impeccable -mesmerising -dazzling</p>	<p><u>Hot words</u> -clammy -oppressive -stifling <u>More hot words</u> -perspire -relentless -scorching</p>	<p><u>Stormy words</u> -torrential <u>Dark/Rainy words</u> -drab -dreary -ominous <u>Scared/Stressed</u> -apprehensive -distressed -petrified</p>	<p><u>Stormy words</u> -torrential <u>Dark/Rainy words</u> -drab -dreary -ominous <u>Scared/Stressed</u> -apprehensive -distressed -petrified</p>	<p>TBC</p>
<p>PAG</p> <p>Objectives to be linked in with main English teaching where appropriate, some objectives may be taught discretely.</p>	<p>Y5 CURRICULUM</p> <ul style="list-style-type: none"> • Converting nouns of adjectives into verbs using suffixes; verb prefixes. • Relative clauses; indicating degrees of possibility using adverbs or modal verbs. • Devices to build cohesion within a paragraph using adverbials of time, place and number or tense choices. • Brackets, dashes or commas to indicate parenthesis; use of commas to clarify meaning or avoid ambiguity. • Standard English, formal and informal conventions, dialect for informal speech • Terminology: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity. 					
<p>Spelling</p>	<p>Sounds and Syllables Programme - Tier 5 overview</p>					