

YEAR 4	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CLPE English text	Leon and the Place Between	Romeo and Juliet	Great Kapok Tree by Lynne Cherry	Arthur and the Golden Rope by Joe Todd-Stanton	The Boy at the Back of the Class Onjali Q Rauf	Ice Palace by Robert Swindells
Text type	Picture book	Shakespeare adaptation	Picture Book	Picture Book	Short novel	20 th century classic
Topic	Marvellous Magic Science based topic States of Matter	Emperors and Empires History based topic The Roman Empire	The Digestive System Science based topic Animals including humans	Awesome Anglo-Saxons History based topic Anglo-Saxon Invaders	Benvenuto in Italia Geography based topic-Italy	Mighty Mountains Geography based topic-Mountains
Guided Reading texts (whole class)	Leon and Bob	I Survived	Gut Garden	Poetry Stars with Flaming Tails.	Boy at the Back of the Class	Majestic Mountains
Writing activities and tasks	Role on the wall Setting description Circus act description Character description Description Persuasive letter Instruction writing	Role on the wall Setting description of Verona Character description Speech – dialogue Newspaper report	Non chronological report Paired writing of a story – the journey through the digestive system.	Visit Iceland – persuasive paragraph. Storytelling of Norse myths. Fiction adventure story in the style of the class text.	Empathising with a character Propaganda poster to communicate a message Voice over for a newsclip – empathising with a character	Note, written in role Information leaflet Poem- I am Starjik Write your own story ending.

Main writing outcomes	Set of instructions for a magic trick. .	Newspaper report	Non chronological report Fiction writing based on real life Science.		Letter writing	Film script Voice over
Mrs Wordsmith	<u>Surprised Words</u> Startled Astonishing Speechless <u>Sly words</u> Devious Cunning	<u>Fight/Battle Words</u> Ambush Bicker Bombard Conquer Erupted feud	<u>Beautiful Words</u> Mesmerising Dazzling Impeccable <u>Night Words</u> Nocturnal silvery	<u>Countryside words</u> Secluded Scenic Idyllic <u>Surprised words</u> alarmed stunned speechless	<u>Happy Words</u> Ecstatic Gleeful overjoyed <u>Sad Words</u> Glum Heartbroken melancholy	<u>Mountain Words</u> Barren Rugged Steep <u>Cold Words</u> Biting Excruciating Numbing penetrating
PAG Objectives to be linked in with main English teaching where appropriate, some objectives may be taught discretely.	<p>REVISION FROM YEAR 3 (Term 1)</p> <ul style="list-style-type: none"> Gaps analysis from assessment in Term 6, feedback from teachers Conjunctions of time, place and cause; understanding of subordination <p>YEAR 4 CURRICULUM</p> <ul style="list-style-type: none"> Noun phrases (addition of modifying adjectives and preposition phrases); determiners (focus of the an/a in relation to noun phrases); collecting and classifying adverbs (of time, manner, where, when, frequency); use fronted adverbials; verbs – developing an understanding of tense; pronouns – personal and possessive, understanding of 1st, 2nd and 3rd person. Use of paragraphs to organise ideas, use of appropriate choice of pronoun or noun to aid cohesion and avoid repetition. Use of inverted commas and other punctuation to indicate direct speech; apostrophes to mark plural possession; use of commas after fronted adverbials. Understanding and use of Standard English forms for verb inflections (we was/we were, I did/I done) Recognise brackets and ellipsis in reading <u>Terminology</u>: determiner, pronoun, possessive pronoun, adverbial, prepositions, word class, tenses 					
Phonics	<ul style="list-style-type: none"> Small group interventions 					

**Spelling
(Rising Stars)**

Sounds and Syllables
- See Tier 4 overview