

YEAR 3	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
CLPE English text	Wolves by Emily Gravett (supplementary text – Fox)	Coming to England by Floella Benjamin	Ug: Boy Genius of the Stone Age	Mouse, Bird, Snake, Wolf	Oliver and the Seawigs by Philip Reeve and Sarah McIntyre	Iron Man by Ted Hughes
Text type	Picture book	Biography/picture book and chapter book	Narrative/graphic novel	Narrative/ Graphic Novel	Short novel	Children's classic/ modern fiction
Topic	Animals and Humans Science – Animals including humans	The UK Geography – The UK	Stone Age to Iron Age History – Changes in Britain from the Stone Age to the Iron Age.	Meet the Greeks History – Ancient Greece	Raging Rivers Geography – rivers, water cycle	Magnificent Metals Science – Forces and magnets
Guided Reading texts (whole class)	What a waste Black History Month texts	Hot like fire - poetry	The pebble in my pocket	Cinderella of the Nile The village that vanished	Krindlekrax	PRIDE
Writing activities and tasks	Non-fiction texts: fliers, business cards, menus, etc. Alternative ending Poetry, story maps	Writing in role, setting description, emotions, comparison, letters	Diary entries, Recount, Persuasive writing, Advertisement Poetry, story maps	Letter writing, recounts, character descriptions, persuasive poster, writing in role	Writing in role, messages, character profile, diary entry, poetry, argument, information leaflet,	Annotated drawings, recounts (diary), persuasive letter, list poetry, questions, newspaper
Main writing outcomes	Non-chronological report	Letter	Persuasive Presentation	Balanced argument Narrative – retelling	Diary entry Information leaflet	News paper report

Mrs Wordsmith	<u>Eye words</u> -bulging -fiery -alarmed -wary	Sweltering Drenched Anxious Frosty encouraging	Repulsive Crude Ambitious dreary	<u>Clever or sly words</u> -cunning <u>Surprised words</u> -stunned -speechless	<u>Water words</u> -choppy -frothy -murky -shimmering -stagnant <u>Smell words</u> -putrid	<u>Mountain words</u> -crevasse -rugged -steep <u>Big or fat words</u> -bulky -colossal -robust
PAG Objectives to be linked in with main English teaching where appropriate, some objectives may be taught discretely.	REVISION FROM KS1 (Term 1) <ul style="list-style-type: none"> Nouns including plural adding –s or –es, verbs (simple past and present AND progressive tenses), adjectives and use of suffixes ness, est, er Capital letters, full stop, exclamation mark, question mark, comma for items in a list, apostrophe for singular plural possession and contracted words Sentence types – statement/question/command/exclamation YEAR 3 CURRICULUM <ul style="list-style-type: none"> Prefixes – un, dis, mis, auto, anti, super, sub, trans; Use of 'a' or 'an'; word families (root word, prefixes and suffixes). Conjunctions expressing time, place and cause and introduction to subordination, adverbs and adverbials, prepositions. Paragraphs as a way to group related material; headings and sub-headings Use of the present perfect form of verbs instead of the simple past. Inverted commas to punctuate direct speech; introduction of rules for use of speech. <u>Terminology:</u> preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant, vowel, inverted commas (or speech marks).					
Phonics	<ul style="list-style-type: none"> Baseline assessment. Phonics intervention groups 					
Spelling (Sounds and syllables)	SOUNDS AND SYLLABLES <ul style="list-style-type: none"> Revision of KS1 content See Tier 3 Overview 					