

Safeguarding Statement

St. Peter's Junior School is committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

We have a number of policies and procedures in place that contribute to our safeguarding commitment, including our Child Protection Policy which can be viewed in the Policies section of our website.

Sometimes we may need to share information and work in partnership with other agencies when there are concerns about a child's welfare. We will ensure that our concerns about our pupils are discussed with parents/carers first, unless we have reason to believe that such a move would be contrary to the child's welfare.

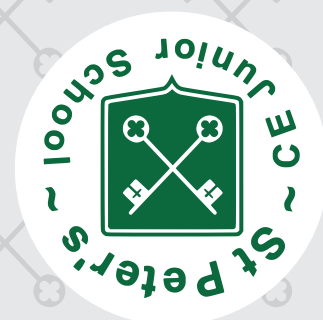
We actively support the Government's Prevent Agenda to counter radicalism and extremism. Our Designated Safeguarding Lead (DSL) is Mrs M Poulos, Deputy Headteacher. Our Deputy DSLs are Mrs S Moore and Mr T Hunter-Whitehouse.



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'There is success in every child.'



Welcome from the Headteacher

Dear Children, Parents and Carers,

Firstly, thank you for your interest in St Peter's. Choosing the right school for the next stage in your child's education is an important decision and I hope that the information you gain from this prospectus and from visiting the school will help you in this process.

We are proud of the success of St. Peter's School, and the dedicated and caring team within it. This is an environment where all children, parents and staff work together as part of a positive learning culture, which enables pupils to grow and learn in an atmosphere of true care and respect, developing into young people of whom we can be genuinely proud. This is through the combination of high quality teaching and pastoral care, rooted in our strong Christian values. These values and traditions help children to gain an understanding of society today and help us to fully prepare them for life in modern Britain.

Our 'all round' curriculum means St Peter's children flourish academically, artistically, musically, dramatically and on the sports field. This is supported by a rich programme of extra-curricular clubs, all of which ensure that every child fulfils their potential: there is success in every child.

As parents we want you to enjoy being a part of the St Peter's community and work in partnership with us to ensure that your family's time with us is enjoyable and productive. I hope that you find the following information useful, even enjoyable, and decide that St Peter's is the right choice for your child.

Tim Hunter-Whitehouse,
Headteacher at St. Peter's Junior School

Ofsted 2019

“The School is a highly inclusive, nurturing place to be.”

Uniform & Equipment



ITEM	COLOUR
Sweatshirt or cardigan	Green with white school logo
Tunic or skirt	Dark Grey / black
Trousers (long or short)	Dark Grey / black
Polo Shirt (collar)	White
Tights	Dark Grey / black
Socks	White, dark grey or black
Dress (summer)	Green check
Shoes	Sensible black
Water bottle	Please label with child's name and class
Book bag / rucksack	
PE	
Black shorts	
White t-shirt	
Gold sweatshirt with black Logo	
Tracksuit bottoms (Black)	
Plimsolls (indoor) and trainers (outdoor)	
*Children will need shin pads when participating in football or hockey.	

Our Vision and Ethos



Ofsted 2019

“
Staff value academic
subjects but also
greatly value the child
as an individual.”

Our motto

We are a church school, at the heart of the community, revealing God's love for His creation through our love for one another.

Our vision

Together we will work to provide a challenging yet caring academic environment, rooted in Christian beliefs, in which every child is valued and respected.

Each pupil's talent is developed and nurtured in an open, creative environment in order that they may joyfully flourish and be given voice to live life to the full. We take pride in helping our pupils prepare children for life in modern Britain, teaching them the values of democracy, the rule of law, individual liberty, mutual respect and tolerance of those with different faiths and beliefs.

Our Curriculum



Ofsted 2019

“The vibrant, exciting and broad curriculum is notable for inspiring pupils to excel and gather a wide range of skills and expertise from memorable learning experiences.”

English

The subject of English is at the heart of everything we do at St. Peter's; a subject that directly affects and influences every area of our lives.

The study of English develops children's abilities to listen, speak, read and write for a wide range of purposes, including the communication of their ideas, views and feelings.

Our role is to enable the children to express themselves clearly, creatively and imaginatively, as they become enthusiastic and critical readers of stories, poetry and drama, as well as non-fiction and media texts.

Through the delivery of our curriculum, our goal is to enable our children to develop their skills and understanding through a range of reading, writing and speaking and listening tasks. English lessons take place daily (on most days across the school these sessions will take place in the morning).

Maths

Our Maths curriculum is based on a mastery approach as it is essential that our children understand the concepts of maths and can apply these to real life situations to become financially independent adults.

There are three key principles at the heart of our curriculum: deep understanding, mathematical thinking and mathematical language, with problem solving at the centre of it all. We believe that it is important for children to talk confidently, using relevant vocabulary, about their maths and explain their thinking. Likewise, a crucial part of a 'deep understanding' in maths is being able to represent ideas in many different ways, through using resources and being able to represent a concept/problem pictorially.

In order for our children to become confident mathematicians, they are given opportunities to explore, recognise patterns, hypothesise and be empowered to let problem solving take them on a new and unfamiliar journey.

*At St. Peter's you get interesting science and fun topics.
In Year 3 you even get to learn about the Stone Age! You have a WOW day to get used to your topic.*

Mustafa, Year 3

Topic-based curriculum

At St. Peter's we believe that children learn best when their learning is interesting, enjoyable and relates to their everyday lives.

So we wrap our foundation subjects – history, geography, science and art – into topics. One topic is studied in detail per term – six per year.

These topics may have a history focus, like 'Revolutions' (Year 6) or a biology focus, like 'Burps, Bottoms and Bile' (Year 4)! We link as much of our learning as possible to this theme – our art, drama and writing are all incorporated, to enable the children to immerse themselves in the topic.

We use Cornerstones Education to plan our topics – an exciting, forward-thinking resource. For more information on Cornerstones, please visit [cornerstoneseducation.co.uk](https://www.cornerstoneseducation.co.uk)

The Wider Curriculum

Ofsted 2019

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The school is a true learning community. Pupils thoroughly enjoy their learning and develop curious and enquiring minds.

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The arts

Art, music, dance and drama are taught by specialists in this school. The arts curriculum links closely to the topic work being delivered in class, with our focus being to support and enhance the work done in the classroom, whilst also encouraging children to develop their creativity, communication and confidence.

Forest school

Our Forest school is used widely by all year groups to enjoy learning outdoors with their classmates in the extensive grounds that St. Peter's has to offer. It's just one of the ways in which our pupils build upon their confidence, resilience and develop curious minds in a fun, natural environment.

Physical education

We ensure a high quality of teaching in sport, leading to increased participation levels resulting in healthier pupils who are more engaged with their work across the whole curriculum. We provide extensive opportunities for competitive school sport, where children have a desire to win but still hold deep the values of friendship, sportsmanship and respect. We consistently perform well at inter-school, county and national events.



Reading for Pleasure and 'The Retreat'

Another outdoor learning experience, our traditional 'Tipi' is used as an alternative classroom experience, where children can learn with their teacher in a different setting. It's often used for whole class reading, as part of our 'Reading for Pleasure' initiative. The positive effect that reading for pleasure has on confidence and success across every area of the curriculum is clearly documented. We want our pupils to get hooked on books, ready for secondary school and a life-long love of reading.



Wrap-around care:

We understand that many of our parents have full time work and childcare needs, which is why St. Peter's has wraparound care during the school week. Our breakfast club begins at 8am and our extended day services gives children a safe, relaxed environment to be in until 6pm.

The School Day, including Extended Services



Ofsted 2019

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I truly commend the emphasis the school puts on supporting and encouraging creativity in children – be it music, art, drama or dancing. This, in turn, improves the confidence, concentration and creativity in more academic subjects such as English, science and maths.

Parent of St.Peters

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8am – Breakfast Club begins.

Children start with a healthy breakfast and an activity before the school day.

8.45am – Playground gates open.

8.55am – Registration in class.

9.05am – Assembly.

The whole school meets on a regular basis, led by the head, teaching staff and clergy. We often visit our partner churches for services and festivals during the year.

9.30am – Mathematics lessons.

10.30am – Morning break.

The whole school play together, allowing Year 6 and Year 3 buddies to meet. Fresh fruit is on offer and children have the opportunity to play on our outdoor equipment in extensive grounds.

10.45am – English lessons.

12 midday – Lunchtime.

We provide hot meals, cooked on site and encourage children to have a nutritious, high quality school dinner. The meals / packed lunches take place in two sittings. Years 3 and 4 eat from 12-12.30pm, then play from 12.30-1pm. Years 5 and 6 is the opposite.

1pm – Topic lessons

Comprising history, geography, science, art, drama, music, languages, design and technology, ICT and RE.

Our cross-curricular approach involves varied activities that are relevant to the children, ensuring they are fully engaged and have more enjoyment in their learning.

3.15pm – School day finishes.

3.15-4.30pm – After School Clubs.

We provide a vast range of clubs throughout the week, enabling your child to develop a range of skills not represented on the school curriculum. Clubs include football, netball, dodgeball, drama, dance, art, science, comics, computer coding, homework, film, Lego, nature, ensemble, choir and many more!

4.30-6pm – Extended Day.

Our Extended Services team provide excellent wraparound care for children with parents and carers who have childcare needs.

Children will enjoy a club of their choice until 4.30pm, following this they will be provided with a light tea and spend time with their peers in relaxed activities until pick up time.